

Concrete Primary

535 Powdersville Main
Easley, South Carolina 29642

Grades PK-2 Primary School

Enrollment 385 Students

Principal Patricia Russell 864-269-4571

Superintendent Dr. Wayne Fowler 864-847-7344

Board Chair Mr. Fred Alexander 864-947-9346

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

1

0

0

0

0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	N/A	N/A
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	96.6%
Student-teacher ratio in core subjects	21.4 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	3.0

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 385)				
First graders who attended full-day kindergarten	100.0%	Up from 99.1%	100.0%	99.6%
Retention rate	3.8%	Up from 2.7%	3.8%	4.7%
Attendance rate	96.6%	Up from 96.4%	96.6%	95.8%
With disabilities other than speech	2.5%	Up from 1.6%	2.5%	3.8%
Older than usual for grade	0.0%	Down from 0.3%	0.0%	0.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 24)

Teachers with advanced degrees	37.5%	Down from 47.8%	37.5%	53.2%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	98.1%	Up from 81.3%	98.1%	90.6%
Teacher attendance rate	92.1%	Down from 94.5%	92.1%	94.6%
Average teacher salary	\$42,817	Up 1.4%	\$42,817	\$43,053
Prof. development days/teacher	11.3 days	Up from 9.8 days	11.3 days	17.2 days

School

Principal's years at school	2.0	Up from 1.0	2.0	2.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 23.6 to 1	21.4 to 1	19.3 to 1
Prime instructional time	87.5%	Down from 90.3%	87.5%	89.2%
Dollars spent per pupil*	\$5,079	Up 5.4%	\$5,079	\$6,176
Percent of expenditures for teacher salaries*	61.6%	Up from 60.4%	61.6%	63.2%
Percent of expenditures for instruction*	66.3%		66.0%	67.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance rate in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was a great one for Concrete Primary School. Our theme, Set Sail for Learning, was woven throughout the instructional program. Our dedicated crew members led students on an exciting voyage that encouraged high academic achievement and outstanding citizenship.

With the support of the PTSO, our science program was greatly enriched with the development of a modern science lab. Numerous staff development opportunities allowed teachers to create exciting hands-on science lessons using a variety of teaching styles. On-site science programs presented by the Greenville Zoo and Roper Mountain Science Center, as well as four Family Science Nights, generated excitement for learning among the students.

The reading and language arts program is continually enhanced with leveled readers and literacy work stations. These initiatives, in conjunction with the Reading Counts Program, assist us in better serving the individual needs of our children.

The PTSO is a driving force behind our successful school. Parents remain actively involved in fundraising, volunteering, tutoring, and beautification projects. We are also fortunate to have business partners that continually provide support for our Core Essentials Character Education Program and the Principal's Prize Patrol. These programs recognize children for exemplary citizenship and outstanding academic accomplishments.

We are grateful for the wonderful commitment of our students, staff, parents, and community members. Thank you for your continued support.

Patricia Russell, Principal
Amy Love, SIC Chair

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	28
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%